



Our Vision

Red Wing thrives as a vibrant, creative river town that values its natural environment, welcomes all people, and unlocks opportunity for everyone.

Our Mission

We strive to create a sustainable, healthy, accessible, resilient, and equitable community where every person feels at home.

Meeting Announcement and Agenda Library Board Workshop

**Red Wing Public Library Foot Room, 225 East Ave., Red Wing, MN
Wednesday, August 13, 2025, at 6:00 PM**

1. Roll Call

2. Workshop Items

2.A. Library History Book

The Board will discuss the potential publication of the Library History Book, and discuss the creation of an Ad Hoc Committee to advise and direct the design and publication of the book.

2.B. Long Range Plan Updates

2.C. Operating Hours

Discussion regarding activity levels downtown and at the library based on stats by hour and day and how this may impact considerations for future operating hours.

3. Adjournment

Accommodations for signing interpreter, Braille, large print, etc. can be made. Call City Hall at 385.3600 seven days prior to the need. Hearing assistance devices are available during meetings.

July 2025

Key:	 Not Started/On Hold
	 Started
	 Making Progress/Closer to Completion

Goal	Objective	Progress	Key Accomplishments
Goal #1: Maintain and enhance our collections with an emphasis on reading materials and research services.			
#1.A: Develop Collections to provide current items that are in high demand and to collect a variety of materials in multiple formats.	1.A.a. Annually monitor circulation and interlibrary loan ("ILL") reports for trends.		On hold because of migration and configuring new reports.
	1.A.b. Ensure the collection is recent, relevant, representative, and robust. i. Provide access to materials that reflect the community and also provide access to materials that portray others in order to expand the community's perspectives. ii. Perform Collection Audits to recognize and fill gaps iii. Identify trends in the current collection		2020: Increased materials focused on diversity, inclusivity, and implicit bias, based on the corresponding trend. 2021: Increased funding for eBooks and eAudiobooks to follow the trend of circulation increase. 2022: Worked with OverDrive to purchase Spanish and Mandarin materials. 2024: Performed extensive weeding project in Adult Non-Fiction to remove stale items and update with new items. 2025: Increased Spanish collection by 47% 2025: Switching to Ingram for purchasing, and have access to robust collection reporting, including gap analyses
	1.A.c. Add items of interest beyond books and media that may circulate and monitor usage to determine further additions		2021: Added Explorer Packs (partnership with Park Naturalists) 2024: started seed library (SELCO grant supported) 2024: added Wonderbooks (narrated storybooks with a built-in player) - SELCO grant supported 2024: added Bluetooth Transmitters to world with Playaways 2025: added Park Passes (partnership with MNDNR) 2025: added disc golf sets (partnership with RW Rotary)
	Other		SELCO provided an Empowered Against Book Bans webinar to assist libraries in developing and defending their collection in the wake of increasing materials challenges.
#1.B: Maximize Lending and use of the collection.	1.B.a. Identify organizations that could benefit from the use of an organization account.		On hold because of migration. Will analyze current Agency accounts and school accounts.
	1.B.b Identify organizations that could benefit from the use of a deposit collection.		Not started, but Elysian reached out in interest.
	1.B.c. Increase circulation of the Library of Things		2019: Kindles received extensive marketing in 2019. We also purchased much sought after titles to get more people introduced to them. 2025: Updated Kindle titles and promoted their availability on Social Media. After adding park passes and disc golf sets, will begin to record separate statistics.
	1.B.d. Increase circulation through the Book House Calls program		Not started, but meeting is scheduled July 7, 2025.
	Other		2020: offered Instant Digital Card for OverDrive 2020: implemented curbside service 2021: Library went fine free 2023: Expanded library card procedures to allow temporary cards for those without proof of address with them. In 2025, Evergreen now has Probationary Patrons for this purpose. 2024 circulation increased 11% from 2023
#1.C: Ensure the library is open an appropriate number of hours weekly	1.C.a. Discuss extended hours and investigate possible changes to the library's current schedule.		2019: Library opened at 9am 2025: Gathering data from Placer.ai on downtown activity
	1.C.b. Analyze circulation activity to determine appropriate hours		2025: Pulled reports on circ by day and hour

Goal	Objective	Progress	Key Accomplishments
Goal #2: Provide 21st century literacies			
<p>#2.A: Prioritize Early Literacy Services to develop lifelong readers and prepare children for school. The library provides programs, services and space designed to ensure children will enter school prepared to learn to read and continue being successful readers throughout their lives.</p>	<p>2.A.a. Establish at least one semi-permanent Story Walk in the RW Community</p>		
	<p>2.A.b. Review and assess services to ensure they are successful, engaging, and developmentally-appropriate</p>		Ongoing
	Other		<p>2019: Megan Seeland and Cyd Mark worked with other community organizations to bring programming to Pepin Woods. 2019: Megan Seeland and Cyd Mark worked with Head Start throughout the year which culminated with a program in the spring to kick off summer reading. 2019: Megan Seeland and Cyd Mark attended the Jim Gill Early Literacy Music Workshop at the Zumbrota Public Library. 2020: Megan Seeland and Cyd Mark participated in a webinar about conducting Virtual Story Times 2020: Kanopy added as an online resource that includes Kanopy Kids, featuring films and TV series that inspire and inform, helping children develop social emotional skills and reinforcing valuable learning topics, such as history, science, and new languages. 2020: Purchased Beanstack to allow online registration and logging for Summer Reading. 2020: Staff partnered with the MN Reads program. Staff read chapters of Because of Winn-Dixie by Kate DiCamillo and posted the chapters online for people to listen to a reading of the story. 2022: Provided storytimes for Peach Tree, from the YMCA, until pandemic transmission numbers reduced, according to Goodhue County.</p>
<p>#2.B: Strengthen School Age Services to encourage reading through innovative and exciting programming for school age children.</p>	<p>2.B.a. Identify needs and develop or strengthen appropriate school age services.</p>		<p>2019: Friday Storytimes at Pepin Woods. 2019: Summer Blast, coordinated by RWPS, YMCA, and RWPL, developed to create opportunities for learning and reading throughout the summer for grades 2-8. The program also included lunch. The library provided storytimes in addition to this. 2020: Megan Seeland and Cyd Mark participated in a webinar about conducting Virtual Story Times 2020: Kanopy added as an online resource that includes Kanopy Kids, featuring films and TV series that inspire and inform, helping children develop social emotional skills and reinforcing valuable learning topics, such as history, science, and new languages. 2020: Purchased Beanstack to allow online registration and logging for Summer Reading. 2020: Staff partnered with the MN Reads program. Staff read chapters of Because of Winn-Dixie by Kate DiCamillo and posted the chapters online for people to listen to a reading of the story. 2022: Provided storytimes for Peach Tree, from the YMCA, until pandemic transmission numbers reduced, according to Goodhue County. 2021: Worked with St. John’s School to resume their monthly visits to the library for storytime, activities, and checking out items. 2022: Resumed Title 1 Family Night at the Library for RWPS to celebrate a successful school year and bridge the gap into summer. 2024: Due to lack of usage throughout 2022 and 2023, Brainfuse has been discontinued.</p>
	<p>2.B.b. Increase accounts for schools and teachers</p>		On hold because of migration. Will analyze current Agency accounts and school accounts.

Goal	Objective	Progress	Key Accomplishments
#2.C: Reduce Cultural and Language Barriers to accessing library services.	2.C.a. Increase staff Spanish language fluency either through a new hire or training current staff using available resources.		2020: Four staff completed Spanish for Librarians through Mango. Spanish for Librarians is available through Mango 2025: One newly hired clerk speaks Spanish
	2.C.b. Partner with Hispanic Outreach and Prairie Island to discuss what services the community would like the library to develop.		2022: 5th Graders from Hispanic Outreach visited the library after school. The library shared stories and kids received library cards and created comics about their own stories. 2024: Hosted event for Hispanic families to introduce them to the library and ask about interests. 2025: Partnered with Hispanic Outreach provide Drivers License classes in Spanish in Spring 2025 and Fall 2025, with space available for child care, eliminating that barrier. 2025: Interest in a book club in Spanish and computer classes.
			Connected with PIIC Activities Director and shared ideas.
	2.C.c. Partner with Hiawatha Valley Adult Education to provide ESL classes.		
	2.C.d. Provide informational & cultural training for library staff.		2019: 10 staff attended training through the Government Alliance for Racial Equity. 2020: All staff completed <i>Cultural Intelligence</i> webinar series from PLA. 2023: 10 staff attended city-wide training of <i>We Can Be More Than Strangers</i> presented by Wing Young Huie. 2023: Hannah Amherst-Kemp completed the webinar titled Native Stories, Native Peoples: Opportunities for Library Engagement presented by Naomi Bishop. 2024: Four staff attended Cultural Competency Training from PIIC 2024: Staff attended a training on Centering Racial Equity & Justice in Leadership, Organizational Design, and Community Connection 2025: Three staff attended an informational webinar on immigration law.
	2.C.e. Have a presence at cultural events throughout the community		2022: Randy Decker and Jessica McGee represented the library at the Hispanic Open House at Twin Bluff Middle School, sharing information about the library and signing families up for library cards. 2022: Jessica McGee represented the library at the Hispanic Heritage Festival. 2025: Attended Home Run to Health for PIIC
#2.D: Provide resources for patrons to develop financial, health, and information literacy.	2.D.a. Host at least one financial expert annually		2025: Mary Ann Rivers (SMRLS) - Elder Law, Finances, & Healthcare
	2.D.b. Host at least one health expert annually		2019: <i>Needles and Pills</i> presented by Professor Mark Thomas. 2025: Mary Ann Rivers (SMRLS) - Elder Law, Finances, & Healthcare
	2.D.c. Host at least one external information expert annually		2025: Lindsay Matts-Benson (UMN) - Fighting Fake News
	Other		2025: Created Health Literacy Resources handout
#2.E: Promote Online Learning through Library Resources to support the improvement of school outcomes through increased library use by school age users and adult learners.	2.E.a. Create a Library Board Marketing Committee to assist in increasing the visibility of library resources.		
	2.E.b. Add appealing and appropriate online resources, as budget allows, that expand patron access.		2024: Added LOTE4Kids to provide online storybooks narrated in multiple languages and ASL. 2025: Added links to resources from eLibrary MN and Minitex to expand the library's offerings.
	2.E.c. Promote resources through Social Media, the library's Website, and City Marketing.		Expanded the variety of Social Media posts. Highlights in the <i>City Beat</i> : 2020: Kanopy, Enjoy the Library from Home, Virtual Magic School, Community Book Read, Virtual Summer Reading, Library Goes Fine Free 2021: Library Cards, Library Opens, Touchless Checkout 2022: Ukuleles 2024: Cozy Up and Read, Author Visits, Seed Library, Lockers

Goal	Objective	Progress	Key Accomplishments
	Other		2020: Added Kanopy Streaming Video 2024: Linked to resources from eLibrary MN and Minitext to increase access to online resources. 2025: Redesigned marketing materials for resources to be more standardized and portable.
Goal #3: Provide sufficient access to technology resources and work towards digital inclusion.			
#3.A: Promote Digital Inclusion to ensure that our community is aware of and has access to the wealth of information available through the internet.	3.A.a. Discuss possible changes to the current computer use policy at the library to reduce barriers to computer access.		2019: Updated procedure to allow long-term transient residents a restricted borrower's card for computer access. 2019: Worked with the FOL to fund Mobile Hotspots. 2020: Increased the Wi-Fi range and updated closing policy to make sure that the Wi-Fi access is available 24/7. 2020: Added six Chromebooks for circulation and added hotspots to circulate with the Chromebooks. 2021: Increased circulating Hotspots by 10 and added 10 with Chromebooks. 2024: Purchased five additional Wi-Fi hotspots to address the need, bringing the total number available to 18.
	3.A.b. Incorporate Accessibility tools on the library's website		Before the end of 2025, the library will upgrade its website and connect with the City's site, allowing access to monitored accessibility features while maintaining the library's independence.
#3.B: Ensure technology is up to date for staff and patrons.			2019: Purchased a new printer that allows for printing through Wi-Fi. 2024: Replaced 3 public computers and 1 staff computer 2025: Will replace multiple public computers and staff computers (bequest funded)
#3.C: Initiate Technology Programming to engage adolescents, teens and adults in technology based learning opportunities.	3.C.a. Offer technology training to patrons.		
	3.C.b. Investigate avenues and partnerships to develop new technology programming.		
Goal #4: Engage the community and work with local leaders to support the library's mission.			
#4.A: Support Community Engagement Activities and Board Participation to establish the Red Wing Public Library as a valued resource.	4.A.a. Continue to participate in the Red Wing 2040 planning process and future community engagement activities.		2019: Randy Decker and Jessica McGee represent the library on 2040 committees. 2019: Jessica McGee participate in the Government Alliance for Racial Equity. 2020: Jessica McGee served on the Red Wing Complete Count committee. This is like minded organizations working together to get a complete count of our community for the 2020 Census. 2021: Jessica McGee is a member of the City Council Ad Hoc Committee on Social Justice. 2022: Amy Smith is a member of the Community Recreation and Education group.
	4.A.b. Library trustees serve as public advocates for the library		Ongoing
#4.B: Connect the Community by introducing patrons to a wide variety of resources and activities provided by agencies, organizations and individuals throughout the community.	4.B.a. Work in cooperation with other organizations to develop self-serve methods of delivering community information.		2024/2025: Worked with Hispanic Outreach to provide materials in Spanish. 2025: Worked with SMRLS to provide a Legal Kiosk for the public.
	4.B.b. Invite speakers to speak during staff meetings to educate staff about resources available to the community.		2019: Presentation by Officer Tony Grosso on Active Assailant Training 2019: AED/CPR Training with the Fire Department 2019: Kay Kuhlmann discussed with staff the city's Strategic Plan 2019: Assistant Fire Chief Mike Warner did a presentation on NARCAN and conducted training on the administration of NARCAN. 2024: Police Dept talked about unhoused individuals.
	4.B.c. Provide space for community connection events.		

Goal	Objective	Progress	Key Accomplishments
	Other		2020: Assisted Michelle Leise and the Human Rights Commission with the distribution of the HRC’s community read book. Assisted with the purchase of copies of <i>Waking Up White: and finding myself in the story of race</i> by Debby Irving. 2023: The library was represented at the City’s River City Days booth 2023: The library was represented at Camp Pepin’s Winterfest and hosted a story walk
#4.C: Expand volunteer opportunities to strengthen community support.	4.C.a. Create an Adopt a Shelf program		On hold for the FOL to get their bearings with new officers.
	Other		2022: Amy Smith completed a webinar on keeping volunteers: <i>Staying Friends: Volunteer Retention</i> .
#4.D: Increase Library Usage through partnership development to build awareness of library services and meet the needs of the community.	4.D.a. Work to market the library to new community members, businesses and organizations to increase awareness of the library.		Continuous marketing with Community Ed Services shared on Channel 6 Republican Eagle Highlights: 2019: Make Good Use of Your Library, Boost Your Book Minutes, James Bowey program, Summer Library Events, Checkout the Internet (Hotspots), Red Wing Reads Month at the Library, Uncovering the Past at the Library 2020: Putting the Public back in Public Library, Virtual Summer Reading, Library Goes Fine Free 2024: Library Lockers Speaking Engagements: Fusion After School program, Noontime Kiwanis, Sunnyside/Burnside Family Fun Night, Classroom visits, Charlston Crest, YMCA, Children's Festival at the Anderson Center, Golden Kiwanis, Pier 55, Dawnbreakers Kiwanis, Downtown Plaza, Jordan Towers Other Articles: Goodhue County Historical Society, Today Magazine (3), Post Bulletin, Blandin Foundation 2024: Translated "Welcome to the Library" brochures into Spanish and shared them with Hispanic Outreach.
	4.D.b. Improve online library resources by 10% and introduce those resources to the user community.		2020: Kanopy Streaming Video added. 2021: Brainfuse added, later discontinued due to lack of usage. 2023: FOL contributed funds to sustain Kanopy. 2024: Updated Online Resources page to to help patrons find information easier and highlighted resources offered through Minitex that were previously not linked (Explora, Learning Express, Student Research). 2024 online resource usage increased by 57% over 2023. Redesigned marketing materials for resources to be more standardized and portable.
	4.D.c. Increase total event attendance by 10%.		2024 total event attendance increased by 23% over 2023.
	Other		2024: Dan Brower met with Leanne Knott from Goodhue County and Red Wing to map cardholders as a way to analyze where cardholders are and where they are not. This is a first step in reaching out to increase cardholders and usage. 2024: Provided library lockers at Fire Station 2 to better serve residents on the west side of town and those who cannot get to the library during open hours.
#4.E: Offer Cultural and Educational Programs to provide individuals with social opportunities.	4.E.a Explore ways to provide, in cooperation with other community organizations and individuals, library services to underserved populations.		2024: In conversation with Hispanic Outreach and PIIC to offer cultural programs. 2025: Partnering with Safe Harbor & Lutheran Social Service to start tabling at the library.

Goal	Objective	Progress	Key Accomplishments
Goal #5: Recognize staff contributions and provide avenues for professional development.			
#5.A: Develop an Environment that Ensures that the Work-Life Balance of our employees is allowing our staff to maintain a healthy and balanced life.	5.A.a. Work towards increasing the staff with one 22 hour a week position and then continue to monitor the need for staffing changes, whether in terms of staff numbers or staff responsibilities and duties.		2024: budget request for new 20-hour staff person - denied 2024: budget request for 7 additional hours per week - denied 2025: budget request for new 20-hour staff person 2025: budget request for 7 additional hours per week
	#5.B: Increase awareness and opportunity for professional development so that the staff maintains and enhances their skills.	5.B.a. Make sure staff are aware of new opportunities and encouraged to participate in them as appropriate.	Sharing opportunities with staff via email from SELCO, MLA, Minitex, and ALA. See Addendum for full list of training attendance.
	5.B.b. Send at least one staff person to a national or non-regional conference annually.		2024: Matt Thornton to PLA 2026: At least 2 for PLA in Minneapolis
	5.B.c. Send at least one staff member to MLA or other regional conference/training annually.		2024: Helen Korbel to MLA 2025: at least 2 planned for MLA
#5.C: Encourage staff to bring forth new ideas for services, resources and programs in order for the staff to provide the Red Wing community with a positive library experience.	5.C.a. Continue to invite ideas from the staff through monthly staff meetings and an internal open door policy.		2024: Staff meetings have been structured shorter and monthly to ensure more frequent and consistent communication and allow for more opportunities to share ideas. Megan suggested purchasing Beanstack for Summer Reading. Matt suggested renaming study rooms. Matt recommended having additional lunch coverage on Saturdays.
Goal #6: Ensure library spaces are welcoming for all members of the community.			
#6.A: Provide appropriate furniture for each age group and space.			The library purchased some new furniture for teen and children's area.
#6.B: Create semi-private and private study areas, as space allows, for patrons to utilize for their needs.	6.B.a. Reconfigure study rooms to accommodate more patrons simultaneously.		Added to the CIP in 2024. Possibility with bequest.
	6.B.b. Provide a sound booth or audio lab.		Possibility with bequest.
#6.C: Enhance spaces to balance collection space with seating spaces.			The library has new seating in the teen area, but there is not enough room, without eliminating a large portion of the collection, to include more seating areas how patrons need them.

Addendum: List of Specific Professional Development by Staff

#5.B.a Make sure staff are aware of new opportunities and encouraged to participate in them as appropriate.

Year	Professional Development
2019	<p>Karen Bodin and Kari Gadiant attended Google Suites Elements training at SELCO on January 15, 2019.</p> <p>Megan Seeland and Cyd Mark attended the Jim Gill Early Literacy Music Workshop at the Zumbrota Public Library on Saturday, February 9, 2019.</p> <p>Olivia Olson completed Horizon Basics Training on Wednesday, April 24, 2019.</p> <p>On July 23, 2019 Karen Bodin attended a book repair class.</p> <p>On July 25, 2019 Karen Bodin completed a webinar titled Effective Library Signage.</p> <p>On September 16, 2019 Amy Smith had training for new enhancements for Springbrook.</p> <p>On September 23, 2019 Kari Gadiant attended G.A.R.E. training.</p> <p>On September 26, 2019 Kari completed Understanding Horizon Settings training.</p> <p>On October 25, 2019 Randy Decker, Cyd Mark, Deb Marty, Olivia Olson, Karen Bodin and Gene Grave attended the All Are Welcome Workshop in Austin, MN. This workshop was conducted by the Government Alliance for Racial Equity.</p> <p>Amy Smith completed Public Libraries Partner to Respond to the Opioid Epidemic webinar through WebJunction on October 30, 2019.</p> <p>On November 5, 2019 Kari Gadiant traveled to Rochester to attend the Helping Those Dealing with Homelessness workshop.</p> <p>On November 7, 2019 Amy Smith and Jessica McGee attended the City of Red Wing EOC Training.</p> <p>Janet Brandt attended the Minitex Technical Services Symposium: Diversity, Equity, and Inclusion in Technical Services on November 14, 2019.</p>
2020	<p>Jessica McGee and Kari Gadiant attended the 2020 PLA Conference in Nashville, TN.</p> <p>Ryan Dowd's Homelessness Training for Librarians will be completed by all library staff members. (It has been completed by Randy Decker, Kari Gadiant, Olivia Olson, Deb Marty, Cyd Mark, Joyce Koerner, and Gene Grave.)</p> <p>Olivia Olson completed ABLE 5 Introduction to Technical Services and Catalog Records Webinar</p> <p>Olivia Olson completed Baker & Taylor's Introduction to Title Source 360</p> <p>Olivia Olson completed Baker & Taylor's Cart Sharing webinar</p> <p>Olivia Olson completed the Add Items – Horizon and Cataloging Fundamentals Webinar</p> <p>Olivia Olson completed the ABLE 8 Introduction to MARC System Webinar</p> <p>Olivia Olson completed the Book Repair Basics for Libraries Webinar</p> <p>Deb Marty completed Troubleshooting Common PC Issues for Users</p> <p>Deb Marty completed Google Forms Essential Training</p> <p>Kari Gadiant completed TS360 Introduction and Searching & Filtering Training from Baker & Taylor on March 30, 2020</p> <p>Kari Gadiant completed the Baker & Taylor Shared Carts webinar on March 31, 2020</p> <p>Kari Gadiant completed the SELCO Cataloging Training webinar on April 1, 2020</p> <p>Kari Gadiant completed OCLC Connexion Client Training on April 3, 2020</p> <p>Kari Gadiant completed the Materials Handling Workflow Webinar on April 6, 2020</p> <p>Kari Gadiant completed the LLAMA webinar on Effective Feedback on April 16, 2020</p> <p>Kari Gadiant attended the May Day Emergency Preparedness: Write (or Re-Write) Your Disaster Plan I – 1st session on May 1, 2020</p> <p>Kari Gadiant took the Disaster Plan webinar on Webjunction on May 2, 2020</p> <p>All staff completed Cultural Intelligence: A PLA Webinar Series. This program consisted of two webinars: <i>Building CQ: Fostering Our Cultural Intelligence</i> and <i>Applying CQ: Shaping Culturally Intelligent Libraries</i></p> <p>Jessica McGee and Kari Gadiant completed Doing the Work Externally and Internally: Race, Equity, Diversity and Inclusion.</p> <p>Randy Decker and Megan Seeland will be completing this course as well.</p> <p>Jessica McGee completed We Know Equity, Diversity, and Inclusion are Important...Now What?</p> <p>Jessica McGee completed the webinar Implicit Bias in the Library Workplace. All staff will be completing this course.</p> <p>Jessica McGee completed the webinar Violence Prevention in the Public Library presented by Dr. Kenneth Wolf.</p> <p>Jessica McGee completed the webinar Advancing Racial Equity in Your Library presented by Gordon F. Goodwin and Andrew Harbison.</p>

Year	Professional Development
2020	<p>Amy Smith, Karen Bodin, Jessica McGee, Kari Gadiant and Olivia Olson attended the Diversity, Equity and Inclusion for Everyone: Change Begins with Listening webinar on October 7, 2020.</p> <p>Karen Bodin attended the webinar Morning Book Buzz with Penguin Random House Library Marketing on October 7, 2020.</p> <p>Olivia Olson completed a Cataloging Fundamentals class through SELCO's Niche Academy.</p> <p>Amy Smith, Karen Bodin, Matthew Thornton, Olivia Olson, Kari Gadiant, and Jessica McGee attended the Dementia & Alzheimer's: Compassionately and Effectively Working with People with Dementia on October 15, 2020.</p> <p>Kari Gadiant attended the Traumatic Brain Injury: Invisible Cause of Homelessness webinar on October 19, 2020.</p> <p>Jessica McGee, Amy Smith, Karen Bodin, Olivia Olson and Kari Gadiant attended the webinar Inclusion: It Doesn't Happen by Accident on October 28, 2020.</p> <p>Cyd Mark, Amy Smith, Jessie Berg, Joyce Koerner, Olivia Olson, Megan Seeland, Helen Korbel and Karen Bodin attended the Women & Well-being webinar through Mayo Clinic Health Systems on October 29, 2020.</p> <p>Helen Korbel and Matthew Thornton attended the webinar Dealing with Hostile and Potentially Dangerous Library Users on October 29, 2020.</p> <p>Amy Smith, Kari Gadiant and Karen Bodin attended a webinar titled Ornerly Teenagers which was presented by Ryan Dowd on November 19, 2020.</p> <p>Amy Smith completed a webinar titled Overdrive: Promoting Your Digital Library During the COVID-19 Pandemic and Beyond on November 19, 2020.</p> <p>Amy Smith attended the MN Association of Library Friends webinar titled Friend-ly Tips: Effective Friends Marketing on December 7, 2020.</p> <p>Amy Smith took the Resilience 101 webinar from MN Library Association on December 30, 2020.</p> <p>Kari Gadiant took the Supervisor Training: Tips for Managers webinar on December 30, 2020.</p>
2021	<p>Kari Gadiant completed Ryan Dowd's Homelessness 201: A Deeper Understanding training on January 4, 2021.</p> <p>Jessica McGee completed the webinar Evaluation 101 for the Minnesota Libraries.</p> <p>Amy Smith completed the webinar titled Too Many Bags: How to Address Someone Bringing in Too Much Stuff.</p>
2022	<p>Amy Smith completed the webinar Library Violence Prevention and De-escalation on January 19, 2022.</p> <p>Jessica McGee completed the webinar on MN Braille and Talking Books on February 2, 2022.</p> <p>Jessica McGee completed the webinar Library Dementia Services</p> <p>Hannah Amherst-Kemp completed the webinar Homelessness for Librarians on February 7, 2022</p> <p>Hannah Amherst-Kemp completed the webinar titled Dementia and Alzheimer's on February 11, 2022</p> <p>Hannah Amherst-Kemp completed the webinar titled Burnout & Stress on February 11, 2022</p> <p>Hannah Amherst-Kemp completed the webinar titled Prejudice: Responding to prejudicial comments from customers on February 11, 2022</p> <p>Hannah Amherst-Kemp completed the webinar titled Resolving Liberal Vs. Conservative Conflict in the Workplace on February 11, 2022</p> <p>Hannah Amherst-Kemp completed the webinar titled Getting Hit on by Customers: Women (and men) share their tools for stopping unwanted attention on February 11, 2022</p> <p>Hannah Amherst-Kemp completed the webinar titled Simple strategies that get customers to follow your COVID-19 policies (without a fight!) on February 11, 2022</p> <p>Hannah Amherst-Kemp completed the Advanced Body Language webinar on February 11, 2022</p> <p>Olivia Olson attended a webinar titled Unattended Children: How to Talk Parents about their Child's Behavior on February 15, 2022.</p> <p>All staff completed Heartsaver Skills Training for completion of First Aid/CPR/AED Training</p> <p>Amy Smith attended Civic Clerk Liaison Training on September 28, 2022</p>
2023	<p>Hannah Amherst-Kemp completed the webinar Learnabout: Canva for Beginners, which was presented by Ann Kaste from Minitex</p> <p>Randy Decker attended NeoGov evaluation system training</p> <p>Olivia Olson completed the Copy Cataloging 101 webinar.</p> <p>Amy Smith completed the Canva Create webinar</p> <p>Amy Smith completed Amazon Business Administrative training</p> <p>Hannah Amherst-Kemps completed The Fight Against Book Bans: How Do We Move Forward? Webinar</p> <p>Hannah Amherst-Kemps completed Building Community Through Book Clubs webinar</p> <p>Hannah Amherst-Kemps completed the Kickstarting Library Exhibit Programs webinar</p> <p>Kari Gadiant attended Understanding Intellectual Freedom and Censorship</p>

Year	Professional Development
2023	<p>Kari Gadiant attended Libraries in the age of AI</p> <p>Hannah Amherst-Kemps completed Library Marketing 101</p> <p>Gene Grave, Olivia Olson, and Amy Smith completed Ryan Dowd’s Homeless Training: How to Manage Problematic Behavior</p> <p>Helen Korbel completed Making a Collection Count: Collection Management Resources</p> <p>Hannah Amherst-Kemps completed Canva 2.0 for Libraries: Page Layout Design through Niche Academy</p> <p>Hannah Amherst-Kemps completed Libraries Foster Social Connection: Responding to the Epidemic of Loneliness and Isolation through WebJunction</p> <p>Hannah Amherst-Kemps completed a Website Accessibility webinar through SELCO</p>
2024	<p>Hannah Amherst-Kemps completed Canva 2.0 for Libraries: Page Layout Design through Niche Academy</p> <p>Hannah Amherst-Kemps completed Libraries Foster Social Connection: Responding to the Epidemic of Loneliness and Isolation through WebJunction</p> <p>Hannah Amherst-Kemps completed Website Accessibility through SELCO</p> <p>Dan Brower attended New Director Information meeting with Steve Harsin (SELCO)</p> <p>Gene Grave completed Election Judge Training – January 30 and February 26.</p> <p>Amy Smith completed Goodhue County Presidential Nomination Primary Training – February 13</p> <p>Dan Brower attended Centering Racial Equity & Justice in Leadership, Organizational Design, and Community Connection</p> <p>Amy Smith and Dan Brower completed REP Right to Know Training: LEC – February 22</p> <p>Amy Smith completed Election Judge Training – February 26</p> <p>Hannah Amherst-Kemps and Matt Thornton completed the VuFind Training (the new interface for MNLINK) on April 26.</p> <p>Kari Gadiant, Megan Seeland, Matt Thornton, and Dan Brower attended a Historical and Cultural Awareness Training presented by Paul and Broderick Dressen on March 26.</p> <p>Kari Gadiant completed OCLC Foundations of Connexion Client – May 21</p> <p>Kari Gadiant completed OCLC Connexion Client II: Bibliographic Searching – May 22</p> <p>Kari Gadiant completed OCLC Connexion Client III: Record Editing and Processing – May 23</p> <p>Kari Gadiant completed Understanding Post-Traumatic Stress Disorder - June 27</p> <p>Amy Smith attended EnvisionWare: The Secret Sauce Behind EnvisionWare’s Holds Locker – June 18th</p> <p>Olivia Olson attended ALA’s Fundamentals of Cataloging webinar course from April 22nd to May 31st.</p> <p>Hannah, Dan, Maggie, Amy, and Matt completed Heartsaver CPR, AED, and First Aid Skills training.</p> <p>Hannah Amherst-Kemps attended the Best Book Club Picks from Booklist on August 19th.</p> <p>Matt Thornton completed Borrower Stat Clean Up Lunch and Learn</p> <p>Matt Thornton completed Nurturing Your Resilience to Avoid Burnout</p> <p>Matt Thornton completed Leading with Confidence: Best Practices for New and Emerging Library Managers</p> <p>Amy Smith attended Re-Charge Your Book Club</p> <p>Amy Smith attended The Full Story: A Friends Guide to Minnesota Basics Webinar on September 6th</p>
2025	<p>All staff attended trainings related to Evergreen and SELCO's migration.</p> <p>Matt Thornton and Olivia Olson attended Supervision Fundamentals on February 12th, 19th, and 26th.</p> <p>Dan Brower, Amy Smith, and Hannah Amherst-Kemps attended Law & Immigration Enforcement and Libraries</p> <p>Hannah Amherst-Kemps and Amy Smith attended Beanstack EDU: Library Frontline Staff Essentials.</p> <p>Derek Braend completed ALA’s Fundamentals of Cataloging. It is a six-week course that started on April 21st.</p>

Circulation by Hour and Day 1-1-2024 to 6-30-2025

Circulation Hour	Day						Grand Total
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
9	3,160	2,881	3,072	2,084	2,852	2,396	16,445
10	5,956	4,821	5,328	4,404	4,832	4,712	30,053
11	5,716	5,817	6,076	4,624	5,665	5,807	33,705
12	4,772	4,520	4,828	3,356	4,840	4,049	26,365
13	4,912	4,236	4,092	3,617	4,788	3,425	25,070
14	5,164	4,748	4,400	3,516	4,628	3,772	26,228
15	4,984	4,656	5,464	3,364	4,665	3,224	26,357
16	4,656	3,884	3,332	3,265	4,408	2,220	21,765
17	3,232	3,208	2,988	2,324	3,020	1,544	16,316
18	1,180	1,236	1,348	656	936	608	5,964
Grand Total	43,732	40,007	40,928	31,210	40,634	31,757	228,268

